

# **How to implement content and language integrated learning (CLIL)**

**Tutors:** Nikolov Marianne and Lehmann Magdolna

This course aims to provide hands-on experience and classroom techniques on how to apply the theory and practice of content and language integrated learning in teaching your subjects in English. The working language of the course is English.

## **In this course, you will**

- practice how to use academic English fluently and appropriately in your own subject
- get familiar with the concept and main principles of CLIL pedagogy
- experience how CLIL works in practice
- try out various CLIL classroom task types
- experiment with CLIL materials and resources
- design a CLIL syllabus for your subject
- design and implement CLIL tasks with your students in your classes
- get feedback on your syllabus and tasks
- reflect on how your own and other participants' tasks work

## **You will learn how to**

- diagnose your students' problems in the content area and the English language
- give your students useful feedback on their content and language knowledge
- scaffold your students' learning
- assess your students' progress in CLIL
- assess your students' achievements according to curricular goals
- apply appropriate strategies to maintain students' motivation

## **Weekly themes**

1. Introduction to course
2. The main principles of CLIL
3. Analyzing student needs: what, how and why
4. How to select CLIL content: Multi-modal input
5. How to facilitate language development in the four skills
6. How to scaffold reading comprehension
7. How to scaffold listening comprehension
8. How to scaffold speaking
9. How to scaffold writing
10. How to collaborate in the CLIL classroom
11. How to make it H.O.T.: Higher Order Thinking
12. How to integrate culture in the CLIL classroom
13. Assessment in CLIL
14. How to improve your CLIL skills: Professional development
15. Conclusion