

How to design materials for content and language integrated learning (CLIL)

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Description of the course:

This course is an occasion to gain insights into the theory, the model and the practice of teaching curricular content in a foreign language. It has two main aims: to develop (1) your knowledge about and skills in designing materials (tasks) in English in your subject area, and (2) your skills in using English for teaching purposes. You will gain hands-on experience in how to apply the theory and practice of CLIL in syllabus and task design. The working language of the course is English.

Themes:

1. Introduction to the course
2. Theory and practice of CLIL
3. Conducting needs analysis
4. Cognitive and language development: asking good questions
5. Adapting texts for CLIL purposes
6. Skills development through content: Reading
7. Skills development through content: Listening
8. Skills development through content: Speaking
9. Skills development through content: Writing
10. Developing learner autonomy through CLIL
11. How to integrate culture in the CLIL classroom
12. Assessment issues in CLIL
13. Planning and presenting course content: Unit I
14. Planning and presenting course content: Unit II
15. Closing up: synthesis and evaluation of the course